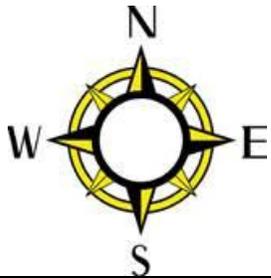


# Around the World in 80 Days

Autumn Term Year 2



## National Curriculum

As Geographers we will be finding out about the Worlds continents and oceans and comparing the places we visited on holiday thinking about the weather, climate and environment. We will learn to use world maps, atlases and globes to locate countries and continents and then develop the skills of using a compass and map to follow and give routes. We will use Google Earth to see for ourselves what landscapes look like from the air and will have a go at making our own aerial view plans. Over time we will collect data about the weather in Market Drayton. Within this topic we plan to have a camping day to feel what it would be like to go on a camping holiday and will also use our mapping and compass skills.

As Scientists we will explore forces through free exploration and investigation. We will learn about friction and how it affects the movement of objects. We will develop our investigative skills including predicting, recording and making conclusions. We will end by taking a visit to Enginuity.

Independence in Learning	Outdoor Learning and the Local Environment	Knowledge of the World (incl. local, national & global)	Emotional Awareness & Empathy (Rights Respecting School)	Reach for the Stars (Possibilities)
<p>As independent learners we will:</p> <p>We will build on our collaboration skills and we will decide how to take our own learning forward in this topic. We will produce reports (weather and news) about holiday destinations and plan our own day out in Llandudno. We will also take part in a camping day and have a go at making dens, practise our compass and mapping skills and have a camp fire. Throughout our learning we will recap previous learning from year one in independent learning type sessions.</p>	<p>As outdoor learners and people wanting to find out about the local environment we will:</p> <p>Be taking part in a camping day and visiting a nearby seaside. We will learn to use maps and compasses in our outdoor environment. In Outdoor learning we will map our outside environment, use compasses and compare habitats for different creatures in our school environment</p>	<p>As people wanting to find out about the world around us we will:</p> <p>Find out about holiday destinations (initially our own) that people take nationally and globally, comparing and contrasting the countries and climates. We will visit a local seaside resort and explore the world through aerial maps on Google Earth and use mapping skills to learn about the world around us. We will also use atlases and globes in our classes to find out about the physical world. Within this we will explore physical features thinking about continents and oceans in particular.</p>	<p>As people learning about the feelings of others and ourselves we will:</p> <p>Explore the feelings of going on a camping holiday and take part in team building activities using mapping and compass skills. (Links to Rights Respecting Schools Article 29).</p> <p>In RE will be studying what makes a good neighbour and the festival of Diwali. We will explore the similarities and differences between Christianity and other faiths.</p>	<p>As people exploring the possibilities for their future we will:</p> <p>Explore why learning to read a compass or map is important to become a member of an exploration team. We will become reporters and report in many ways about different continents and the weather around the world. This topic will show that we can do anything by having a go and demonstrate our perseverance, collaboration and revising skills through many different activities.</p>

