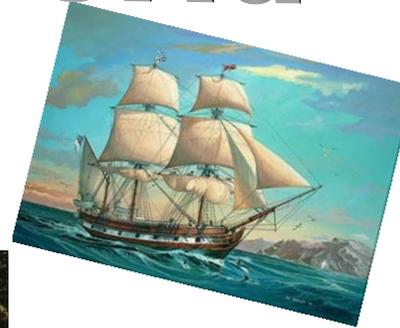


Summer Term Year 2

Enchanted World



National Curriculum

As Geographers we will be finding out about the places that Charles Darwin visited on his adventures. We will revisit our learning on continents and oceans to enhance and reinforce our current knowledge. We will learn to use world maps and atlases to track the path that Charles Darwin took on his adventures around the Galapagos Islands, learning about the discoveries that he made on this tour and the harsh and challenging conditions that he encountered on his adventures. As historians, we will, over time generate a class timeline of Charles Darwin's adventures and the discoveries that were made over this time. Within this topic, we will be taking part in a 'Darwin Workshop' to learn more about his adventures and will also use outdoor role play to learn more about his trip to the Galapagos Islands.

As Scientists, we will explore ourselves as humans and will compare ourselves to other living things. We will discover what all living things must do to be classed as 'living'. We will also be looking at different habitats, and how different species are found in different habitats due to their needs.

| Independence in Learning | Outdoor Learning and the Local Environment | Knowledge of the World (incl. local, national & global) | Emotional Awareness & Empathy (Rights Respecting School) | Reach for the Stars (Possibilities) |
|--|---|---|--|--|
| <p>As independent learners, we will:</p> <p>We will build on our perseverance skills to have a go at coding using 'scratch junior'. We will be coding a programme based around the 'carnival of the animals' which we will also be performing within our P.E lessons.</p> <p>We will also be using our collaboration skills to have a go at building a den, which will raise money for Christian aid.</p> <p>We will continue to build on our data handling knowledge and will be creating a bar chart based on our class vote about which animal to adopt from the WWF.</p> | <p>As outdoor learners and people wanting to find out about the local environment we will:</p> <p>Be focusing on the work of Andy Goldsworthy, and will use our knowledge of his art work, to re-create some of his designs in our outdoor learning environment. We will compare habitats for different creatures in our school environment as well as using this to re-create the adventures of Darwin to the Galapagos Islands.</p> | <p>As people wanting to find out about the world around us we will:</p> <p>Find out about the Galapagos Islands and the tour that Darwin took to get to these. We will explore the different animals that he discovered during his exploration. We will use atlases to explore continents and oceans and will use Google Earth to explore some aerial maps.</p> | <p>As people learning about the feelings of others and ourselves we will:</p> <p>Collaborate and consider the thoughts and feelings of others during our 'Den Day'. In R.E we will be studying the creation story as well as focusing on the Easter Story which will link into beginning to understand 'loss' and the feelings that surround this.</p> | <p>As people exploring the possibilities for their future we will:</p> <p>Take part in a class vote to adopt an animal from the WWF. We will begin to understand the importance of 'our vote' and how this can represent 'our voice'.</p> <p>As writers, we will be persuading people to visit Market Drayton and will be using 'imperatives' and 'boastful language' to write a persuasive leaflet.</p> <p>This topic will allow us to use our questioning skills, to question the world around us and reflect about the ways that we can improve our work even further, extending our revising skills.</p> |

