

Spring Term Year 2

Vile Victorians



National Curriculum

As Historians we will be looking at the concept of a nation and important people in the nation's history. We will be focusing on comparing their own life with that of a Victorian child. They will also learn about Thomas Edison and how the invention of the light bulb has shaped our world. We will also be exploring Lewis Carroll and how and why he became famous and then write an autobiography about his life.

As scientists we will be learning about electricity. We will understand where our electricity comes from and the appliances it operates as well as learning how to wire simple circuits.

As writers we will be writing the diary of a Victorian child and then we will be moving on to exploring persuasive writing with a focus of Alice in Wonderland.

As readers we will use class and school libraries to retrieve information. We will also use search engines on the internet. We will listen to a range of texts.

As mathematicians we will be learning about calculations, time, money and measures linked to the Victorian topic.

Independence in Learning	Outdoor Learning and the Local Environment	Knowledge of the World (incl. local, national & global)	Emotional Awareness & Empathy (Rights Respecting School)	Reach for the Stars (Possibilities)
<p>As independent learners, we will:</p> <p>Use a range of artefacts to find out about the past</p> <p>Carrying out an independent science investigation linked to buzzers and circuits</p> <p>Be creating our own design to make their own puppet based on Alice in Wonderland</p> <p>This will be used to act out a story during to the tea party</p> <p>Planning their own Mad Hatter's Tea Party</p> <p>Children will follow a recipe to make their own jam tarts</p>	<p>As outdoor learners and people wanting to find out about the local environment we will:</p> <p>Plan our own Mad Hatter's Tea Party</p> <p>Explore Blists Hill environment</p> <p>We will also be taking part in some outdoor learning sessions, where we will explore the natural environment for ourselves.</p>	<p>As people wanting to find out about the world around us we will:</p> <p>Study local and global key people who have had an impact on history, including the British Monarchy</p> <p>We will visit Blists Hill to study life in the Victorian era, and why this time is referred to as 'The Victorians'</p> <p>We will be studying Sikhism, and what it means to be a Sikh. We will focus on the key parts of this religion and will conclude this topic with a visit to the Gurdwara in Telford.</p>	<p>As people learning about the feelings of others and ourselves we will:</p> <p>Lear about Dr Barnardo and the difference he made to the lives of children. Articles 2, 3, 4, 5, 6, 9, 21, 24, 26, 27, 31, 32, 36, 37</p> <p>Education Act - compulsory education for all children. Articles 17, 28, 29</p>	<p>As people exploring the possibilities for their future we will:</p> <p>Children will learn how to be a historian and what this might be like for a career. They will realise that they can be anything they want to be through exploring a range of job roles that Victorian children and families had. The children will have further chance to do this during our 'Victorian Day' at school. The children will also be focusing on painting and their colour exploration skills to see what it is like to be an artist.</p>

