

Year 1 curriculum planning – Long Term Plan

	Autumn 1 – Home & Away	Autumn 2 – Home & Away	Spring 1 – Man on the moon	Spring 2 - Man on the moon	Summer 1 – All About Me	Summer 2 – All About Me
Literacy	Fiction: Traditional Tales – The Three Little Pigs Non-fiction: Letter writing – linked to The Three Little Pigs	Fiction: Stories from another culture Handa’s Surprise (<i>British Values – Mutual Respect</i>) Non-Fiction: Instructions – How to build a house Letter writing: Letter to Father Christmas	Non Fiction: Recount – The Snow Bear, visit to Cosford, Neil Armstrong Fiction: Stories with a fantasy setting – Baboon on the Moon	Fiction: Stories with a fantasy setting – Baboon on the Moon Poetry: pattern and rhyme	Fiction: Stories with a familiar setting, stories with rhythm and rhyme – What the Ladybird Heard Non-fiction: TBC	Fiction: TBC Non-fiction: TBC
Literacy assessment	- Letter	- Traditional Tale - Instruction – linked to D&T	- Recount - Instructions	- Fantasy story	- Poem - Story – what the ladybird smelt	
Numeracy	Counting, reading numbers, 1 more 1 less Shape Data handling (link to topic) Mental addition Money Inverse operations	Counting Place value Odd and even Shape Fractions Measures - mass Time Addition and subtraction Multiplication and division	Counting Patterns in number Place Value Understanding +/- Mental strategies Measures – capacity Shape and Space Position and direction	Counting and reasoning about numbers Understanding +/- and mental strategies Data handling Shape and space Multiplication and division	Counting and reasoning about numbers Understanding +/- and mental strategies Inverse operations Fractions Time Multiplication and division	Counting and reasoning about numbers Understanding +/- and mental strategies Money and time Multiplication and division Fractions Length Shape and space
Science	Sounds Recognising and making different sounds,	Hard Materials Explore hard materials and their properties,	Earth and Space Differences between light and dark, night and day,	Soft materials Sorting materials, describing their properties,	Plants Explore the parts of a plant, understands that	Ourselves Understanding the names and functions of

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	understanding that sounds can be changed, investigating that sounds can travel and how to make them quieter, understanding how we hear sounds, investigating echoes.	investigate suitable materials to build a house from.	nocturnal animals, planets (visit from StarLab), phases of the moon, moon diaries, seasons, weather	investigating suitable uses for materials, natural materials, changing materials,	plants can be food, how plants grow, what is inside a seed,	different parts of the body and exploring senses, use senses to explore spices used in cooking.
Topic/ Foundation Subjects	Geography –using basic geographical vocabulary to describe key human and physical features, use simple field work and observational skills to study their school and it’s grounds and the key human and physical features of its surrounding environment, use world maps, atlases and globes, describe geographical similarities and differences through	Geography – understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country comparing Market Drayton to a town in Africa D&T – designing and making a house Music – explore pitch linked to traditional	Visit to Cosford Air Museum History – develop understanding of the term famous, research Neil Armstrong, sequence events from history	Art - Make a colour wheel, thumb print pictures, printing <i>(British Values – Individual Liberty)</i> D&T – moving pictures	Geography – compare food packaging, plot locations on maps, explore food miles and impact on environment, explore Fair Trade D&T – make soup	Art – making bunting

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	<p>studying Market Drayton</p> <p>ICT – use technology purposefully to create, organise, store, manipulate and retrieve digital content – data in 2simple</p> <p>Art – to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination, to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space – making a class painting of our school, making a clay model of a town</p> <p>Great Britain Day - name, locate and identify</p>	<p>tales</p> <p>Africa Day</p> <p>Remembrance Day</p>				
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	<p>characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <i>(British Values – Individual Liberty)</i></p> <p>Music – linked with Sound in science – recognising sounds, exploring instruments and their effects</p>					
RE	<p>Where do I belong? <i>(British Value – Democracy, Mutual Respect)</i></p>	<p>How do Christians celebrate Christmas? <i>(British Value – Mutual Respect)</i></p>	<p>What special things do Sikhs use? <i>(British Value – Mutual Respect)</i></p>	<p>What do Christians use, wear and do in daily life? EASTER <i>(British Value – Mutual Respect)</i></p>	<p>Why is God important to some people? <i>(British Value – Mutual Respect)</i></p>	<p>Why is the Guru Granth Sahib a special book for Sikhs? <i>(British Value – Mutual Respect)</i></p>
PSHE	<ul style="list-style-type: none"> - Rights & responsibilities <i>(British Value – The Rule of Law, Individual Liberty)</i> - Settling into your new class - Diamond 9 <i>(British Value – Democracy)</i> - Setting ground rules for PSHE <i>(British Value – The Rule of Law, Mutual Respect)</i>, set up class character & introduce question 	<ul style="list-style-type: none"> - Care and Commitment – The importance of hygiene (RSE lesson) - Perseverance - Citizenship 2 – Sustainability – Saving Energy 	<ul style="list-style-type: none"> - Choices and challenges (RSE lessons – 5 sessions) <i>(British Values – Individual Liberty)</i> - Revising - Safer Internet Day – 7th February - Citizenship 3 – Money – The Golden Statue - Citizenship 4 – Keeping Safe – Sticks and Stones 	<ul style="list-style-type: none"> - Changes (RSE lessons) - Questioning - Citizenship 5 – Keeping Safe – Get Better Soon - Citizenship 6 – Rights and Responsibilities – More than one friend <i>(British Value – The Rule of Law, Individual Liberty)</i> 		

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	<p>box (<i>British Values – Individual Liberty</i>)</p> <p>- Collaboration (<i>British Value – Democracy</i>)</p> <p>- Citizenship 1 – Diversity and Cohesion – The Stranger (<i>British Value – Democracy, Mutual Respect</i>)</p>					
PE	Games (Tag Rugby) Gymnastics	Games (Uni hoc) Dance	Games (Football) Dance	Games (Netball) Gymnastics	Tennis	Tennis Athletics Cricket
ICT	Data in 2simple	Purple Mash – 2go	Using the internet to research Neil Armstrong Beebots	Purple Mash	Purple Mash Espresso	Purple Mash Espresso Beebots
British Values	<p>Homes from around the world</p> <p>Africa Day</p> <p>Christmas</p> <p>Diwali Links with MDJS/The Grove – Christmas Harvest festival/Christmas service in church</p> <p>Visits from Police Officers</p> <p>Anti Bullying Day</p> <p>Children in Need</p>		<p>Chinese New Year</p> <p>Easter concert at church</p> <p>Safer Internet Day</p> <p>Comic Relief</p>		<p>Food from other cultures</p> <p>Fair Trade focus</p> <p>Den Day</p>	
Enrichment	<p>Walk around Market Drayton to learn about the local area</p> <p>Great Britain Day <i>British Values</i></p>	African Drumming workshop	<p>Visit to Cosford Air Museum</p> <p>StarLab</p> <p>Making a space rocket</p>	Comic relief	<p>Visit to Fordhall Farm</p> <p>Bikes enrichment mornings</p>	Bikes enrichment mornings

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Festivals Year A (2015-16)	Diwali (Sikhism) Harvest Christmas	Chinese New Year Easter	Ramadan/ Eid-ul-futr (Islam)
Festivals Year B (2016-17)	Hannukah (Judaism) Polish Christmas Harvest	Sikh New Year (Vaisakhi) Easter	Christian Aid week Wesak (Buddism – make a thinking house/den?)