

Literacy	Autumn (Around the World in 80 Days)	Spring (Victorians)	Summer (The Enchanted World)
	<p>Move up day—You Choose book (Pie Corbett software)</p> <p>Recount writing assessment 1</p> <p>Autumn 1 - Traction Man—story writing application (How! What! This will remain the focus for the first half term and different genre incorporated in to it. First week reading focus)</p> <p>Week 7 - look at letters and write letter to Traction Man to explain the best vehicle that could be made</p> <p>Beach story writing assessment 2 based on Traction Man</p> <p>Autumn 2 - Poem assessment (2 weeks) - Brazil rainforest focus in second half term</p> <p>Letter to Santa (1 week) - unit on letter writing and the Santa letter or assessment</p> <p>Instructional writing linked to cookery sessions over the term (command focus). When home projects brought in children can also write instructions to play the game.</p>	<p>Spring 1 - Recount - diary (linked to Little Match Girl (3 weeks) followed by</p> <p>Blists Hill recount assessment (diary)</p> <p>Spring 1 and 2 Character description work of Alice before and after block of work (Spring 2 use for assessment)</p> <p>Friendship poetry (using suffixes)</p> <p>Spring 2 - Persuasive writing - Alice in Wonderland (4 weeks)</p> <p>Reports (4 weeks) - Victorian link</p> <p>Persuasive writing based around visiting Market Drayton</p> <p>February/March—reading age assessment and reading conversations</p> <p>Playscripts using puppets created but written in topic lesson</p> <p>HWT assess - sentence writing</p> <p>Reading conversations/ using books for fluency based on exemplifications for INTERIM assessment</p>	<p>Summer 1 - linked to science - Fiction - Snake wants a friend</p> <p>Summer 1 - Non Chronological Reports - Drayton Ridgeback (4 weeks) - also linked in Dragon description, instructions for how to train a dragon, dragon poetry</p> <p>Summer 2 - Story (4 weeks) - Mr Gumpy's Motor Car</p> <p>Summer 2 - Explanations - Dragons and Lifecycles (4 weeks) (use lifecycles as assessed piece)</p> <p>June —reading age assessment</p> <p>Using exemplification books to judge fluency of each child</p> <p>HWT assess - sentence writing</p> <p>PRIDE PIECE TO SEND TO JUNIORS (TRANSITION)</p>

	<p>Postcard writing (1 week) and do for assessment (if needed)</p> <p>Visit school and town library</p> <p>October—reading age assessment and reading conversations</p> <p>HWT assess - sentence writing</p> <p>SPIDER SPELL-A-THON (Y1 words)</p>	<p>SPIDER SPELL-A-THON (Y2 words)</p>	
<p>SPaG</p>	<p>Fiction – Traction Man– speech, verbs, proper nouns, different sentence types</p> <p><u>Letters –</u></p> <p>First person, formal language, informal language, layout</p> <p><u>Poetry</u></p> <p>Similes and personification, sentence openers, ing words and ed words, adjectives, synonyms, powerful verbs, prepositions, powerful verbs, noun phrases</p> <p>WORD RAP (continual)</p>	<p><u>Letters –</u></p> <p>First person, formal language, informal language, layout</p> <p><u>Diary</u></p> <p>Informal language, first person, time connectives, past and present tense, emotive language, proper nouns, specific nouns, fronted adverbial phrases, relative clauses, personification, metaphors, alliteration, similes, abstract nouns, informal language, sentence openers</p> <p><u>Poetry</u></p> <p>Adjectives, similes, sentence openers, ing words and ed words, adjectives, synonyms, powerful verbs, prepositions, powerful verbs, noun phrases</p> <p><u>Character descriptions</u></p>	<p><u>Non chron reports –</u></p> <p>Third person, formal language, passive and active sentences, proper nouns, specific nouns, commas in a list, bullet points?, present tense, past tense, sentences starting with ‘ing’</p> <p><u>Fiction – Snake finds a friend/Mr Gumpy</u></p> <p>Verbs, 4 types of sentences, adjectives, speech, conjunctions, commas in list, innovate with conjunctions and proper nouns</p> <p>WORD RAP (continual)</p>

		<p>Noun phrases</p> <p><u>Reports</u></p> <p>Third person, formal language, passive and active sentences, proper nouns, specific nouns, commas in lists, bullet points, present tense, past tense</p> <p><u>Persuasive</u></p> <p>Present and past tense, future, modal verbs, imperative verbs, causal connectives, first, second third person, formal language, statements</p> <p>WORD RAP (continual)</p>	
Poetry performances	Harvest Poems Wings	Easter Poems Owl and the Pussycat	The Magic Cat
Maths	<p>Counting and reasoning about numbers</p> <p>Place Value</p> <p>Understanding +/-</p> <p>Mental strategies</p> <p>Capacity</p> <p>Shape and Space (link to Diwali)</p> <p>Handling Data (link to Parliament week and British Values)</p> <p>Money and time</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Length</p>	<p>Counting and reasoning about numbers</p> <p>Place Value</p> <p>Shape and Space</p> <p>Handling Data</p> <p>Understanding +/- and mental strategies</p> <p>Money and time</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Mass</p> <p>GD reasoning activities</p>	<p>Counting and reasoning about numbers</p> <p>Place Value</p> <p>Money</p> <p>Time</p> <p>Capacity</p> <p>Handling Data</p> <p>Understanding +/- and mental strategies</p> <p>Money and time</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Length</p> <p>Shape and space</p>

Maths topic links	Directions and grid referencing (Week 1 with camping) Measuring skills - D and T Maths games home project and write instructions in school to go alongside this for assessment Weather data handling Nets of shape week 5 linked to car making	Patterns linked to wallpaper Directions and grid references revisit (geography link) Measuring skills - D and T - pancakes NSPCC maths day	Data handling animals Outdoor measuring Mapping and directions recap
Science	<u>Forces (science 1)</u> Link to Traction Man story in Literacy Visit to park/ skate park <u>Changing Materials (science 2)</u>	<u>Electricity</u> Famous Person link - Edison <u>Light</u> Based around Owl who was afraid of the dark story National Science Day	<u>Ourselves Compared to Others (science 1)</u> Zoo Lab visit <u>Habitats (science 2)</u> Based around the story Snail and the Whale
Foundation Subjects	<u>Llandudno (History/Geography)</u> Camping day - holidays now and then comparison. Compass skills. Begin with collaboration story from BLP. Explore seaside town on trip (focus on Orme, Pier and Puppet Show) - week 3 - 5pm return Recap countries of the UK from Y1 Where in the world is Llandudno? Own research and produce posters Weather research - produce own forecast and perform and compare to Brazil Weather data handling in maths Seaside holidays in the past - Victorian link Mapping and grid referencing (beebots) - maths week 1 with camping Compass points <u>D and T</u>	<u>Victorian Christmas (done in Autumn)</u> Little Match Girl Childhood Christmas Creating items linked to changing materials ie decoupage Letter to Santa for Literacy (School visit) Christmas cards Peg dolls <u>History</u> Victorian childhood Schooling differences Barnardos Blists Hill visit Six hat thinking -debating <u>Geography recap</u> Victorians/pirates - help the queen escape activity - grid references (Beebots) <u>D and T</u> Puppets and then writing puppet play to	<u>History/Geography</u> Who was Darwin? Who is Attenborough? Compare. Why are they famous? Revisiting continents/oceans and where different animals live (add to globe made in Autumn Term) Darwin Workshop - start topic off Role play - Darwin's adventures <u>Art</u> Natural Art - focus on Andy Goldsworthy Rainbow Fish - printing (recap) Henri Rousseau <u>ICT</u> Scratch - make control on 2code Lego Go coding <u>Music</u> Carnival of the Animals Add music to scratch creation

	<p>FPTs Make a vehicle - use ICT programme purple mash to make body - given criteria Nets of shape link Make own car in week 5/6 and test in week 7 linked to science. Write letter to say what found out.</p> <p>Cooking sessions - a day out theme (link to Eat Better in PSHE) Link to Literacy to write instructions to make one item and link to RSE</p> <p><u>ICT</u> Purple Mash 2 design programme 2go mapping skills - recap from Y1 - IL</p> <p><u>Brazil (Geography)</u> Continents and oceans Comparing and contrasting to UK Carnival activities Debate - where would I rather live? World Earth creation using modelling materials</p> <p><u>Art/Music</u> Carnival mask making Carnival music (Samba) Brazil dance workshop Clay materials (science link)</p> <p><u>SONG LEARNING</u> Oh I do like to be beside the seaside</p>	<p>form part of writing assessment Sewing to make puppets (linked to Alice in Wonderland) <u>Alice in Wonderland</u> Alice in Wonderland Day (from literacy writing) Who was Lewis Carroll? (Guided reading) Art William Morris wallpaper Weaving - linked to cups and chequered boards for games</p> <p><u>SONG LEARNING</u> All things bright and beautiful National Anthem</p>	<p><u>SONG LEARNING</u> Puff the Magic Dragon</p>
Enrichment	<p>Visit to Llandudno Visit to Ingenuity/ Jackfield Tile Museum Making bread and soup (linked to science) Camping Day Carnival Day Brazil Workshop Clay workshop</p>	<p>Sikh Temple visit (March) Church visit Shrove Tuesday Sikh New Year (RE Day) Alice in Wonderland Day with Y1s Cooking - jam tarts Blists Hill trip</p>	<p>Den Day (Christian Aid) Elections/democracy - adopt class animal (PSHE link) Darwin Workshop Adopt an animal - fundraising St George's Day End of year concert</p>

	<p>Library visit - school and town library Class assemblies performance Project for home (based on maths games and complete instructions in class)</p>	<p>Mothers Day cards (outdoor learning link) Easter concert Victorian Day in School</p>	<p>Father's Day Sports Day Zoo Lab Swimming Outdoor Learning</p>
British Values	<p><i>Democracy - School Council voting</i> <i>Debating - I would rather live in UK than Brazil</i> <i>Parliament Week - November</i></p>	<p><i>Individual Liberty (RRC work)</i> <i>British Empire - linked to countries and continents</i> <i>Monarchy (and link to Queen Victoria)</i> <i>Church and Sikh Temple visit</i> <i>Debating - Victorian childhood</i></p>	<p><i>Democracy - adopt class animal</i> <i>George and the Dragon</i> <i>St George's Day</i></p>
RSE	<p><u>Autumn 1</u> Week 1 - Rights and responsibilities/Ground rules Week 2 - question box, mood monsters Week 3 - classroom characters Week 4 - introduce collaboration Week 5 - eat better day to cover (linked to cooking sessions) Week 6 - citizenship Keeping safe who is afraid?</p> <p>Enrichment - camping day Move more - obstacle course</p> <p><u>Autumn 2</u> Week 1 - firework safety</p> <p>Week 2 - parliament week Citizenship Lesson Diversity and Cohesion - Save Our Jack</p> <p>Week 3 17 Nov Children in Need - citizenship week - Stairs 13-17 Nov Anti bullying week - recognise how their behaviour affects other people</p>	<p><u>Spring 1</u> Week 1 - recognising and celebrating strengths, setting simple but challenging goals Week 2 - lesson 2 emotional health and wellbeing lesson Week 3 - revising introduction Week 4 - revising activities Week 5 - Citizenship - To give is to receive. Week 6 Internet Safety Day</p> <p><u>Spring 2</u> Week 1 - Mental Health and emotional wellbeing - what is fair, unfair, kind, unkind, right and wrong. Revisit rights and responsibilities/ground rules. Week 2/3 Choices and challenges unit in RSE - car wash, caring for pets, people who care for us, story time (a kiss like</p>	<p><u>Summer 1</u> Week 1 - New Learning Power Resilience Week 2 - Lesson 3 Emotional Health and Wellbeing Lesson - Using words and body to describe feelings and recognising feelings in other people, asking for help with big feelings. Week 3/4 Water Safety (link to Nic water poster competition/eco-schools) Citizenship- sustainability lesson Democracy day - link to elections/topic (Adopt an animal)</p> <p><u>Summer 2</u> <i>Application of all building learning powers over year</i> <i>Transition preparation - getting ready to move on and understand associated feelings with this. Visit junior school and visits from junior teachers.</i></p>

	<p>Bodies and feelings can be hurt To recognise when people are being unkind, either to them or others and how to respond/who to tell/what to say, different types of teasing and bullying and that they are wrong and unacceptable.</p> <p>Week 4 20-26 Nov road safety week</p> <p>Week 5 - perseverance</p> <p>Week 6 - use class characters to support issues in class</p>	<p>this - safe touch) See extension activities.</p> <p>Week 4 - Sports Relief 23.3.18</p> <p>Sports whole school activity?</p> <p>Move More - link to this?</p> <p>Week 5 - Questioning BLP</p>	<p><i>RSE - revisit choices and challenges - what you can do now that you couldn't do before.</i></p> <p><i>RSE - changes unit of work</i></p> <p><i>Learn about change and loss and learn about associated feelings (EHMWB)</i></p> <p><i>Citizenship Lesson - rights and responsibilities - more than one friend. Link to transition.</i></p>
<p>RE/ festivals</p>	<p>Week 1 - firework safety</p> <p>Week 2 - parliament week Citizenship Lesson Diversity and Cohesion - Save Our Jack</p> <p>Week 3 17 Nov Children in Need - citizenship week - Stairs 13-17 Nov Anti bullying week - recognise how their behaviour affects other people Bodies and feelings can be hurt To recognise when people are being unkind, either to them or others and how to respond/who to tell/what to say, different types of teasing and bullying and that they are wrong and unacceptable.</p> <p>Week 4 20-26 Nov road safety week</p> <p>Week 5 - perseverance</p> <p>Week 6 - use class characters to support</p>	<p>Why are some places special (Sikhs) and (Christians)?</p> <p>Chinese New Year</p> <p>Church visit</p> <p>Sikh Temple visit</p> <p>Easter concert</p>	<p>World Creation</p> <p>Loss</p> <p>Ramadan</p>

	issues in class		
Ongoing	<p>Naughty Traction Man - keep a record of what he gets up to at night - similar to Naught Elf</p> <p>Calming CD</p> <p>Feelings wheel to be used and discussed daily</p> <p>Favourite piece of music bring in and discuss as a class</p> <p>Newsround watching and espresso news</p> <p>Dojos</p> <p>Golden time for whole class reward</p> <p>2GO mapping skills on ipads</p> <p>Learning Word Rap</p>	<p>Calming CD</p> <p>Feelings wheel to be used and discussed daily</p> <p>Favourite piece of music bring in and discuss as a class</p> <p>Newsround watching and espresso news</p> <p>Dojos</p> <p>Golden time for whole class reward</p> <p>2GO mapping skills on ipads</p> <p>Learning Word Rap</p>	<p>Calming CD</p> <p>Feelings wheel to be used and discussed daily</p> <p>Favourite piece of music bring in and discuss as a class</p> <p>Newsround watching and espresso news</p> <p>Dojos</p> <p>Golden time for whole class reward</p> <p>2GO mapping skills on ipads</p> <p>Learning Word Rap</p>