

Market Drayton Infant and Nursery School

'An excellent, happy school where we enjoy learning.'

Part of



Vision, strategic direction, values and ethos 2018-2021

Our Vision: To be 'outstanding'

Strategic Direction

Review of progress from the previous strategic plan (2016-2018):

- In cooperation with other schools we have proactively steered the school through a course of changing legislation on education structures and worked collaboratively with other schools to form a multi-academy trust - Empower Trust (June 1st 2018).
- There have been initial discussions with the Local Authority to look at increasing the capacity in the school in order to meet the needs of rising pupil numbers in the town; this is an area that needs to remain on the plan.
- The forest school/outdoor learning area has developed. This has included outdoor structures and the planting of trees. The children now have good facilities for outdoor learning.
- The National Curriculum has been fully implemented and the children have a broad and balanced curriculum. Foundation subjects have been strengthened; there is clear coordination and clearly focussed learning objectives for each subject area.
- The children have developed a better vocabulary and understanding to talk about their learning, this is linked in with Building Learning Power. The children can talk about collaboration, perseverance, revising and questioning.
- There have been some successes in the use of pupil premium. There are three clear aspects of pupil premium spend: School Life, Curriculum Support and Family Involvement. In terms of school life, all children in receipt of Pupil Premium get a basic uniform, PE kit and access to extra-curricular activities. This ensures that they have an equality of opportunity for a wider school experience. Some of the money is also used for behavioural and pastoral support. The school has a proven track record for supporting children with speech and language needs and this is a strength of the school. Parents of children in receipt of Pupil Premium are becoming increasingly involved through workshops and extended meetings with their child's teacher to identify key priorities for their child.
- The school is part of North Shropshire Teaching School Alliance and uses this for effective CPD and this is something that will only be strengthened through Empower Trust. The school has two Specialist Lead Teachers, one in maths and one in early years.
- The school has used 'Iris Connect' to drive forward whole school improvement, through a climate of coaching and mutual respect. Teaching in the school is good or better.

Our strategic objectives for 2018/19 to 2020/21

The school's vision and aims were established through a series of workshop exercises and extensive consultation with parents, pupils, staff, governors and the wider school community. The main vision has been amended to fit in with Empower Trust and the striving vision that the school will be outstanding.

The following aims underpin our strategic direction and there is a link to Empower Trust aims.

School and Trust Aims	Strategic Plan
<p>Every child experiences a safe and enabling environment which nurtures their whole being.</p> <p>Empower Trust: Each academy develops a strong reputation for the quality of its sporting and cultural activities and for its pastoral care;</p>	<ol style="list-style-type: none"> 1 In cooperation with other schools in Empower Trust, build a network of school to school support that means that all schools are focussing on a well-rounded education. 2 Given projected shortfalls of school places within Market Drayton town, we will work proactively with the Local Authority to ensure there is adequate provision within their own community for all children in our school catchment area. 3 Work with the Junior School and Grove School to develop the role of Family Support Worker in order to ensure that all children and families receive targeted Early Help. 4 Work with the Local Authority and the other schools in Empower Trust to ensure that there is a clear approach to supporting mental health and well-being.
<p>2018-19 SIP Priorities:</p> <ul style="list-style-type: none"> - Mental Health and Well-being 	
<p>Every child enjoys exciting and challenging learning opportunities which help him or her achieve their full potential, now and for the future.</p> <p>Empower Trust: Leadership maintains a resolute focus on school improvement and excellence so that each academy achieves consistently high academic results within the local context; Every member of staff is actively encouraged to develop and trial innovative teaching and learning strategies to engage, motivate and inspire every child; Resources are prioritised to support front-line teaching;</p>	<ol style="list-style-type: none"> 1 Maintain a broad and balanced curriculum, with exciting learning opportunities across all areas. 2 We will review the assessment system so that there is a scaled score that can be tracked from Reception onwards. 3 Develop innovative ways to develop learning and teaching within the school. 4 Develop the teaching of writing within the school. 5 Develop a 'mastery' curriculum in mathematics.
<p>2018-19 SIP Priorities:</p> <ul style="list-style-type: none"> - Innovation Project: Teaching and Learning (Across Empower Trust) - Develop the teaching and learning of writing - Develop a 'mastery' curriculum in mathematics 	

<p>Every child is valued as a unique individual, actively at the centre of his or her learning.</p> <p>Empower Trust The Trust focuses on building the capacity for each school and academy to provide the very best learning opportunities for children and staff;</p>	<ol style="list-style-type: none"> 1 Widen the range of learning powers that the children can talk about to develop them as life-long learners. 2 0 3 We will continue to ensure that the school is an inclusive one and will meet the range of needs of children through the high level of expertise within the staff
<p>2018-19 SIP Priorities: - Achievement for All (Year 2)</p>	
<p>We have positive relationships between everyone in the school community, based on good communication and mutual respect.</p> <p>Empower Trust: Every academy works in partnership with each other, the North Shropshire Teaching School Alliance and other partners to develop a 'world class' local education system, to deliver high quality staff and leadership development programmes and effective school-led school improvement services;</p>	<ol style="list-style-type: none"> 1 We will maintain our commitment to delivering the series of parent lunch workshops which have proved such an effective tool for engaging with parents. 2 Working across Empower Trust work to develop the values that underpin the trust. 3 Develop clarity in the role of the Local Governing Body and effectively feedback to the Trust Board, through the Chairs' Forum and report from the LGB.
<p>We continuously improve as a learning community, valuing the ideas and contributions of all.</p> <p>Empower Trust: Every academy creates an attractive and professional working environment that ensures the most effective and able staff are appropriately treated and rewarded; Each academy works towards meeting Ofsted 'outstanding' criteria within five years of joining the Trust, and supports each other to maintain that status.</p>	<ol style="list-style-type: none"> 1 We will take a leading role in the development of Empower Trust through the Headteachers' Forum and the Chairs' Forum. 2 We will develop our relationship with the North Shropshire Teaching School Alliance. 3 We will continue to develop as a community of learners, maximising the potential of tools such as IRIS and those from TEEP etc.

Ethos and Values

'An excellent, happy school where we enjoy learning.'

Our Values: At our school we especially value

- Respect
- Independence
- Communication
- Enjoyment

These values underpin our learning and our work to achieve excellence.

As a school we aim to ensure that:

- Every child experiences a safe and enabling environment which nurtures their whole being
- Every child enjoys exciting and challenging learning opportunities which help them achieve their full potential, now and for the future
- Every child is valued as a unique individual, actively at the centre of his or her learning
- We have positive relationships between everyone in the school community, based on good communication and mutual respect
- We continuously improve as a learning community, valuing the ideas and contributions of all