

Pupil Premium Report to Parents September 2014

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in reception to Year 11. For children looked after (by the Local Authority) the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School

1. We will use the Pupil Premium to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. We will use the funding to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as our powers allow we will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

The governors' curriculum and finance committees will in turn regularly and rigorously scrutinise the impact of our pupil premium spend to ensure that it is being put to best use.

Statistics

Number of pupils and amount of Pupil Premium Grant received:			
	2012-13	2013-14	2014-15
Total number of pupils on roll	352	353	371
Total number of pupils eligible for Pupil Premium Grant	54	48 + 5 service children	55 + 3 service children
Amount of Pupil Premium Grant received per pupil	600 + service children	£900 Service Children £300	Ever 6 FSM* £1,300 Service children £300 LAC £1,900
Total amount received	£33,154	£45, 725	£59, 400 (Provisional)

*Ever 6 FSM - If children have been recorded as eligible for FSM at any time over the last 6 years they will get Pupil Premium funding even if they are no longer eligible for FSM.

Strategy for using the funding

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

School Life:

Spent on	Aim	Impact
Funding places on school trips/visits	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.	This has increased participation in all aspects of school visits as there are not any pressures on the families to fund visits. 100% of children entitled to Pupil Premium received this funding.
Funding clubs and extra-curricular activities	To ensure the children are able to participate and to give children the opportunity to experience new and	Participation figures were: 14 children supported in accessing extra-curricular activities.

	challenging activities.	The aim in 2014 will be to increase participation for this group of pupils.
Pastoral Support e.g. 1 to 1 support, Friendship groups	To support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school.	Through work linked with mental well-being, seven children have developed their emotional and social aspects of learning, so that they are more prepared and ready to learn.

Curriculum Support:

Spent on	Aim	Impact
Targeted Teaching Assistant intervention e.g. Early Literacy Support, RWInc - Phonics Programme	<p>Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement.</p> <p>All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy.</p>	<p><u>Reception</u> - For reading, writing, number and shape space and measure children in receipt of pupil premium were in line or higher than the Shropshire outcomes.</p> <p><u>Year 1 Phonics Screening</u> - 63% of children eligible for Pupil Premium passed the check compared to national of 74%. The children who did not pass the check will need carefully targeted intervention over the next academic year to pass the check in Year 2.</p> <p><u>KS1</u>: Percentage of Pupil Premium children achieving 2C+ in reading and mathematics has improved and is in line with 'other' children nationally. It is slightly lower in writing. Overall attainment is broadly in line with age related expectations. Progress across KS1 is good in reading and very good for writing and mathematics.</p>

Targeted teacher intervention e.g. maths and writing	Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement. To help children reach their	See above.
Speech and Language Support (part funded)	To ensure that children make accelerated progress in their speech and language development so that they are able to communicate at age appropriate levels.	Of the children that accessed this support 83% had complex needs, for example special educational needs support or English as an additional language. Tracking the children who accessed this support the progress made in Year one in reading was good, so carefully targeted support does allow progress across the curriculum.

Engaging Parents:

Spent on	Aim	Impact
Understanding Your Child (Parenting Course - Solihull Approach - part funded)	10 week programme for everyone who wants to know more about parenting, to understand their children and understand their children's behaviour.	10 parents participated in the programme whose children were in receipt of Pupil Premium. Quote from parent about the course: <i>'I wanted to take the opportunity of thanking you very much for recommending that I attend the 'Solihull Approach' Course...I really don't know how I coped before I found out about it. It is invaluable, giving me the opportunity to both share my thoughts with others and learn how to understand and know my children better...I cannot emphasise how this has impacted on our lives in such a positive and mind blowing way... With patience and time I defy it not to improve any family's everyday life.'</i>

<p>Family Learning - HLTA to support the delivery of this programme in Year 1. (part funded)</p>	<p>2 x 10 week programmes to support parents in how to effectively support their child with their learning at home so that there is a consistent approach between school and home.</p> <p>Give parents the opportunity to gain further qualifications in literacy, numeracy and ICT.</p>	<p>Comments from the parents who accessed this included:</p> <p>Literacy:</p> <ul style="list-style-type: none"> • 'The course has been useful and I can update my CV for job applications. It has made me more confident.' • 'The course has helped me with all of my children and helped me improve how my children are taught.' <p>Numeracy:</p> <ul style="list-style-type: none"> • 'I feel a lot more confident about maths now. Percentages have really helped in the work in a shop.' • 'All of the course is useful. I feel more confident and it adds to my CV.'
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Summary

Through the school's self-evaluation process evidence suggests that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

Action Plan for 2014-15

School Life:

Spent on	Aim
Funding places on school trips/visits	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.
Funding clubs and extra-curricular activities, including access to breakfast club	To ensure the children are able to participate and to give children the opportunity to experience new and challenging activities. Give parents access to pre-school care so that children in receipt of PP have fair access and opportunities for participation and are coming to school ready to learn.
Pastoral Support	Funding for Staff Members to attend 'Think Good Feel Good' Courses, targeting mental well-being. This will ensure that staff are trained to give children pastoral support on a one to one basis or in a small group. This will support children in the development of their social and emotional aspects of learning, so that they are prepared and ready to learn.
Behaviour Support	An independent consultant to support children who have been identified with a behavioural need.

Curriculum Support:

Spent on	Aim
Targeted TA intervention e.g. ELS, RWInc	Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement. All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy.
Targeted teacher intervention e.g. maths and	Providing small group work for pupils entitled

writing	to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement. To help children reach their
Speech and Language Support (part funded) - 12 children targeted with SLCD from R-Year 2; 10 in Early Years.	To ensure that children make accelerated progress in their speech and language development so that they are able to communicate at age appropriate levels.
Purchase of additional resources to support learning in and out of school	Resources necessary to support effective intervention have been purchased and are impacting on learning and teaching. Children are equipped for learning at home and school e.g. through having the correct equipment.
Enrichment opportunities to widen the experiences of children through an introduction to new sports e.g. Tri-golf and Arrows Archery	Children will have the opportunity to participate in a wider range of sports than they would normally have the opportunity to do so. This will be linked in with the curriculum and the children will be interviewed about their experiences.

Engaging Parents:

Spent on	Aim
Understanding Your Child (Parenting Course - Solihull Approach - part funded)	10 week programme for everyone who wants to know more about parenting, to understand their children and understand their children's behaviour. A crèche is available to ensure that parents with young children can attend.
Delivery of workshops to upskill parents in how to effectively support their child at home (part funded)	Deliver literacy and numeracy courses for parents so that they are upskilled to be able to support their child's learning at home. Aim for 100% uptake of parents of children eligible for Pupil Premium.
Family Learning - HLTA to support the delivery of this programme in Year 1. (part funded)	2 x 10 week programmes to support parents in how to effectively support their child with their learning at home so that there is a consistent approach between school and home. Give parents the opportunity to gain further qualifications in literacy, numeracy and ICT.