



Market Drayton Infant and Nursery School

'An excellent, happy school where we enjoy learning'

A summary from the Governors - July 2024



We have been thrilled to introduce our new school logo this year, a symbol of 'Flourishing Foundations' for our community. This logo is more than a mark; it embodies our dedication to inspiring and empowering every child to reach for the stars. The four coloured petals represent our core values and the nurturing environment we provide. Together, they form a flower, symbolising the growth and thriving of our children. The encompassing triangle symbolises the partnership between our school, parents, and the Empower Multi-Academy Trust, working together for the benefit of our children.

Our school, a large family that cherishes every member, is committed to bespoke learning experiences that prepare our children not just for school, but for life. We instil a lasting love for learning, ensuring every child blossoms. This year we have continued to enjoy school trips, move our curriculum forward through subject monitoring, been part of lots of sporting events including a Trust Olympics event and most teaching staff across the Trust have embarked on NPQLT to deepen understanding about teaching and learning. We have also welcomed our new CEO who has been getting to know our school and supporting us in moving the curriculum forward. The one big thing that has happened this year, which is unusual, is that all our sports days went ahead without actually having to cancel them. This is unusual at the best of times but given our weather recently we really thought we would be finding new dates! We are so pleased that these went ahead and thank you for your support attending them.

School Improvement (SCiF):

'The link between the Infant and Junior School computing curriculum with the introduction of the new progression and road maps ensures that there is a natural flow and in principle should mean that Year 2 pupils moving to key stage 2 in September will benefit from the familiarity.' (Governor feedback after termly visit identifying the impact of Infant and Junior School collaboration)

Each term, as Chair of Governors, I meet with all the other Chairs of Governors from schools within the Empower Trust; this allows us to share best practices and discuss how to further develop our roles when working with our individual schools. The role of being a governor is a voluntary one, where we support and challenge keeping the children's education at the heart of everything we do.

Sports Day



Feedback from the parents and staff throughout the year 2023 - 2024:

- Fantastic inspirational setting. I have great confidence in the school's senior leadership and the staff I have encountered.
- Market Drayton Infant School is a wonderful school that feels like a real community despite being a big school. Both my children are thriving because they feel valued and well cared for. We appreciate everything you do.
- My child has had an amazing first year in school. Teachers have supported my child both academically and personally, he has come on so much.
- This is a school I feel comfortable leaving my child at.
- I have always felt the school site to be safe and secure, also I feel procedures like signing in and issuing name badges are always followed.

I am sure that you will join me in thanking all of the staff in the school for their dedication and hard work. I would like to thank all of the children, parents, governors and wider community for their continued support and working with the school.

Julie Meijueiro - Chair of the Local Governing Body

Computing Award

Market Drayton Infant School enhanced its computing curriculum through staff training, inclusive STEM (Science, Technology, Engineering and Maths) education, and extra-curricular activities over the year after an initial audit of existing provisions. They submitted evidence to meet the Computer Quality Framework's seven aspects and were successful in being awarded the NCCE Computing Quality Mark. Collaboration with other trust schools aided our progress, and we aim to continue improving their computing education working together.



Congratulations!

External Review of our Curriculum

In Early Years, pupils get off to a settled and focused start to their education. Both the indoor and outdoor provision offers activities that are matched well and age appropriate. Pupils engage well with their peers and show excellent behaviour at all times.

Leaders have ensured that a consistent approach to the teaching of the phonics is in place to demonstrate expectations to all. The mathematics' curriculum enhances what is prescribed in the national curriculum.

During learning walks, pupils were clearly enjoying their lessons. The progression of knowledge and skills is clearly implemented by teachers to deliver the intended curriculum in line with leaders expectations. Teachers have good subject knowledge and the teaching of vocabulary is consistent and of a high quality across all year groups.

Developing links with the local community

We have been working hard to develop more links with the local community. Tesco and Mullers, two of the biggest companies in Market Drayton have kindly donated products to our children to try. We will continue growing these links and if anyone else knows of other businesses who would like to support our school please let us know. In addition to this, as a school, we are developing our TED centre (the old Children Centre building) into a community hub which we will advertise how we plan to use it in the new school year.



Year 2 Entrepreneurs

This year, our Year 2 children have taken part in three different fundraising events to raise money for their end of year disco and for a trip to Bewilderwood in Cheshire. The first of these events was a 'Rudolph Rally' in which children dressed up in their Christmas jumpers and props to complete laps on the daily mile track. Spring term, saw a 'bring a boardgame event' and children chose a game from home to play with their friends for a small donation. Finally in the summer time, a favourite across the whole school, children held a bake sale. We are so proud of all our children raising enough money for their end of term treats and know they had an amazing time attending them.



Our Strategic Plan and the Year Ahead

Over the next year the work will be around the following aspects of the strategic plan:

- Review the curriculum offer in place and refine individual areas of the curriculum
- Continue working adaptive teaching and focusing on provision for children with Special Educational Needs
- Further develop the English curriculum—Reading fluency focus and whole Trust writing focus
- Developing further links within the community and opening up the TED centre as a community hub
- Continue to develop leadership at all levels through support and collaboration with other schools within the Trust

The Local Governing Body

The [Governors' page](#) on the school website tells you who we are, who appointed us and our attendance record. It also lists our relevant business or other interests. It is our job to make sure that everything is in place so that children can do their best learning. We agree our strategic direction, monitor and evaluate the school's work, acting as a critical friend to the Executive Headteacher and Head of School.

Rudolph Rally

