

Nursery

Autumn Term

Spring Term

Summer Term

My Nursery and Me

Exploring Our Environment

Journeys and Our Community

Concept: Familiar Places and Position

- My classroom and nursery environment
- Indoor and outdoor spaces
- Special places in nursery
- Positional language (in, on, under, next to)

Enquiry: What can I find in my nursery?

Concept: The Natural World

- Weather and seasons
- Trees, plants and animals
- Exploring the outdoor environment
- Caring for our environment

Enquiry: How does our environment change?

Concept: Community and Place

- Where I live
- People who help us
- Journeys to nursery
- Local places and shops

Enquiry: What places are important to me?

Cross-curricular links

- Understanding the World
- Communication and Language
- Personal, Social and Emotional Development
- Outdoor Learning

LONG TERM PLANNING
SUBJECT: GEOGRAPHY

Reception					
Autumn Term		Spring Term		Summer term	
Classroom		Market Drayton		England and London	
Concept: Mapping and Position • My classroom • Bird's-eye view • Classroom maps • Field maps Enquiry: How can we show our classroom on a map?	Concept: Local Area • Market Drayton • Jobs in our town • Walk around Market Drayton Enquiry: What is special about Market Drayton?	Concept: Locational Knowledge • England • London • Capital city • Minibus trip Enquiry: What is London like?	Concept: Human and Physical Features • Farm visit • Food production • Animals and farming Enquiry: Why are farms important?	Concept: People, Culture and Communities • Africa • Animals • Culture Enquiry: How is Africa different from where we live?	Concept: The Natural World • Oceans of the world • Sea animals • Caring for oceans Enquiry: Why are oceans important?
Cross curricular links					
Mathematics - positional language EAD - Drawing maps	Understanding the World - local community PD -Local walks	CLL – the Naughty Bus PSED - British Values	UW Science - animals and food UW Science - Farm visit	English - Dear Zoo UW Science - Animal studies EAD – draw the animals EAD – African music	UW Science - habitats PSED - Environment

LONG TERM PLANNING
SUBJECT: GEOGRAPHY

Year 1

Autumn	Spring	Summer
Market Drayton: Local Study	Seasons and Weather	Brazil
Concept: Place and Locality • Market Drayton in Shropshire • Human and physical features • River Tern • Local landmarks Enquiry: What is Market Drayton like?	Concept: Weather and Climate • The four countries of the UK • Capital cities • Winter and Spring • Weather patterns • The Equator Enquiry: How does our local area change throughout the year?	Concept: Global Comparison • Brazil and South America • Amazon Rainforest • Amazon River • Climate and settlements Enquiry: How is Brazil different from Market Drayton?
<i>Cross curricular links</i>		
History - Market Drayton links English - descriptive writing DT – cooking gingerbread	Science - seasonal changes Weather recording Maths - Data handling	Science - rainforest habitats PSED - Cultural comparison

LONG TERM PLANNING
SUBJECT: GEOGRAPHY

Year 2			
Autumn Term	Spring Term	Summer Term	
Market Drayton	Ironbridge Gorge	India	Fieldwork and Comparison Study
Concept: Settlement and Land Use • Market town • River Tern • Shropshire Union Canal • Market Square • Why settlements grow near rivers and roads Enquiry: What makes Market Drayton a good place to live and work?	Concept: Physical and Human Geography • River Severn • Iron Bridge • Gorge formation • Tourism and industry Enquiry: Why was Ironbridge built here and why do people still visit today?	Concept: Global Comparison • India and Asia • Physical features • Climate and population • Cultural diversity • Indian Ocean • Five Oceans of the World Enquiry: How is life in India similar to and different from life in Market Drayton?	Concept: Geographical Skills • Maps and keys • Compass directions • Data collection • Comparing places Enquiry: How can geographers investigate places?
Cross curricular links			
Local History - Market Drayton	History - Transport Through Time	History - India links	Mathematics - data handling

Vocabulary list

Nursery

Locational and Positional Language: home, nursery, classroom, garden, playground, inside, outside, in, on, under, next to, near, far, behind

Human and Physical Features: tree, grass, flower, plant, animal, road, house, shop

Weather and Seasons: weather, sun, rain, wind, cloud, hot, cold

Community: family, community, journey, place, school

Reception

Maps and Location: map, route, bird's-eye view, classroom map, field map

Local Area: town, Market Drayton, job, community

Human and Physical Features: human feature, physical feature, building, road, field, farm

Wider World: England, London, Africa, culture, ocean, continent

Positional Language: near, far, behind, next to, left, right

Year 1

Locational Knowledge: country, continent, globe, United Kingdom, England, Scotland, Wales, Northern Ireland, capital city, London, South America, Brazil

Human and Physical Geography: human feature, physical feature, town, city, village, river, field, forest, rainforest

Weather and Climate: weather, climate, season, winter, spring, summer, autumn, Equator

Geographical Skills: map, globe, aerial photograph, compass, north, south, east, west

Comparative Geography: similar, different, compare

Year 2

Settlements and Land Use: market town, settlement, canal, route, landmark, tourism, industry, urban, rural

Human and Physical Features: gorge, valley, bridge, mountain, desert, coast, coastline

Locational Knowledge: Asia, India, capital city, population

Weather and Climate: climate, monsoon

Oceans: ocean, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean, Southern Ocean, coastal, inland, trade, transport

Geographical Skills: symbol, key, aerial photograph, fieldwork, data, compass directions

End of Key Stage 1 Expected Vocabulary

map, globe, aerial photograph, compass, north, south, east, west, human feature, physical feature, town, city, village, settlement, river, canal, mountain, desert, coast, continent, country, ocean, climate, weather, season, Equator, capital city, landmark, route, symbol, key, fieldwork, urban, rural, population, compare, similar, different, tourism, industry, trade, transport, rainforest, monsoon, coastline, inland, coastal.

LONG TERM PLANNING
SUBJECT: GEOGRAPHY

Year 3

Autumn Term

Spring Term

Summer term