

LONG TERM PLANNING
SUBJECT: HISTORY

Nursery

Autumn Term	Spring Term	Summer Term
Know & talk about key events in my life, e.g. birthdays, weddings, Eid etc... Know some stories about my family, e.g. looking at photos & sharing memories Begin to understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night Begin to retell past events in correct order Begin to use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences Revisited: EYFS Spring 1	Developing understanding and use of vocabulary such as: yesterday, last week, at the weekend, this morning, last night Know & talk about key events in my life, e.g. birthdays, weddings, Eid etc... Know some stories about my family, e.g. looking at photos & sharing memories Developing ability to retell past events in correct order Developing ability to use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences Revisited: EYFS Autumn 1	Understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night Know & talk about key events in my life, e.g. birthdays, weddings, Eid etc... Know some stories about my family, e.g. looking at photos & sharing memories Retell past events in correct order Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences e.g. "remember the party when we had fireworks and big bangs and I cried – I was little I was 2 but I am big. I don't cry now." Joins in with routines, like going shopping, and times that are special to them and their family, like birthdays Revisited: EYFS Autumn 1

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Reception					
Autumn Term		Spring Term		Summer term	
My Home		My Country		My World	
My Home Concept: Personal Chronology and Change Changing and Growing Families Human Life Cycle <i>Enquiry: How have I changed since I was a baby?</i>	My Home Concept: Past and Present Guy Fawkes People Who Help Us: Then and Now • Firefighters • Nurses • Army • Police <i>Enquiry: How do people help us and how has this changed over time?</i>	My Country Concept: Local History What is Market Drayton famous for? <i>Enquiry: What can we learn about the history of Market Drayton?</i>	My Country Concept: Change Over Time Farms Now and in the Past <i>Enquiry: How has farming changed over time?</i>	My World Concept: Growth and Change Life Cycle of a Frog Life Cycle of a Swan <i>Enquiry: How do living things change and grow?</i>	My World Concept: Change Over Time Global Warming <i>Enquiry: How is our world changing?</i>
Cross curricular links					
EAD – self portrait CLL – Peepo UW (science) growing PSED rules and responsibilities UW – (computing) – selfies	PSED – celebrations PSED – safety – road, fireworks EAD UW (science) – siren sounds – loud quiet	CLL – Town and Country Mouse Geography – Market Drayton	CLL – Naughty Bus Geography - London Geography – Farms EAD (DT) – bridges Farm visit	CLL – Dear zoo Geography – Africa UW (science) animal life cycles	PSED – Global warming EAD – sea creature make RE – Jonah and the Whale

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Year 1

Autumn	Spring	Summer
Neil Armstrong	The Great Fire of London	Florence Nightingale and Agnes Hunt
Significant Person and Global Event Concept: Chronology, Significance, Cause and Consequence • First person to walk on the Moon • Apollo 11 Moon Landing 1969 • Comparison to Tim Peak's space travel and Mae Jemison's work. All 3 paved the way in different ways. • Changes in television since the Moon landing <i>Enquiry: Why do we still remember Neil Armstrong today?</i>	Events Beyond Living Memory Concept: Chronology, Historical Evidence, Cause and Consequence • Pudding Lane bakery • Samuel Pepys' diary • London before and after the fire • Great Fire of Market Drayton comparison • Link to fire service today <i>Enquiry: Why did the Great Fire change London forever?</i>	Significant People Concept: Significance, Similarity and Difference, Historical Evidence • Florence Nightingale and the Crimean War • The Lady with the Lamp • Improvements in hospitals and hygiene • Agnes Hunt and Oswestry Orthopaedic Hospital • Healthcare then and now <i>Enquiry: Why are Florence Nightingale and Agnes Hunt remembered today?</i>
<i>Cross curricular links</i>		
Art - Van Gogh's <i>Starry Night</i> English: <i>Aliens Love Underpants</i>	English - Diary Writing DT - Tudor House Structures	DT: Sliders and Levers - Florence Nightingale moving with her lamp. PSHE: Hygiene RE - Care for Others

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Year 2			
Autumn Term	Spring Term	Summer Term	
Emmeline Pankhurst	Transport Through Time	Short Study: Clive of India	Rosa Parks
Significant People Concept: Significance, Democracy, Cause and Consequence • Suffragettes and the WSPU • Women's right to vote • Democracy and equality • Britain before women had voting rights <i>Enquiry: Why did Emmeline Pankhurst change Britain?</i>	Changes Within Living Memory Concept: Change and Continuity, Chronology, Similarity and Difference • Horse and cart to car • Steam train to modern train • Early aeroplane to jet aircraft • Impact of transport on people's lives <i>Enquiry: How has transport changed over time?</i>	Significant People and Historical Change Concept: Equality, Significance, Historical Interpretation • East India Company • Trade and Empire • Battle of Plassey • Different interpretations of Clive's legacy <i>Enquiry: Why do we remember Clive of India?</i>	Significant People and Historical Change Concept: Equality, Significance, Historical Interpretation • Civil Rights Movement • Montgomery Bus Boycott • Segregation and equality • Comparison with Emmeline Pankhurst <i>Enquiry: Why is Rosa Parks important in history?</i>
Cross curricular links			
PSHE Rights and Responsibilities Parliament Week	Geography • Ironbridge Gorge • Canals, railways and transport networks	Geography • India study	PSHE (Equality and Diversity) •