

Market Drayton Infant and Junior School long term plan

RE -Long Term Plan						
Nursery						
<i>In Nursery, we plan topics and lessons to cover the breadth of the curriculum, but we also follow the children's interests, which can often take us in a different direction.</i>						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Cultural Festivals and celebrations to be recognised	Harvest Festival	Remembrance Day Diwali Bonfire Night Advent St. Andrew's Day Hanukah	Burns Night Chinese New Year Valentine's Day	Shrove Tuesday St. David's Day St. Patrick's Day Holi (Hindu festival) Mother's Day Ramadan Passover	St George's Day May Day VE Day Eid Al Fitr	Father's Day Eid Al Adha Hajj
Nursery Enquiry Question	Talk about differences between people – What do I look like?	Nativity scene What is Christmas?	Talk about differences between people – Do you have any pets? What clubs do you go to?	Easter New life small world – chicks, eggs, lambs, palm crosses	Special traditions, favourite food. What makes me special?	
Link Books	We are all different – Twinkl E-Book	The Jolly Christmas Postman by Janet and Allan Ahlberg	Strictly No Elephants by Lisa Mantchev	We're Going on an Egg Hunt by Laura Hughes and Martha Mumford	I Love Me by Sally Morgan and Ambelin Kwaymullina	

Reception						
<i>In Reception, we plan topics and lessons to cover the breadth of the curriculum, but we also follow the children's interests, which can often take us in a different direction.</i>						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer term 1	Summer Term 2
Reception Enquiry Question	F4 Being special Where do we belong?	F2 Why is Christmas special for Christians?	Faith Community F1 Why is the word 'God' so important to Christians?	God F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?
Core Concepts	Revisited: Y1 Autumn 1	Incarnation Revisited: Y2 Autumn 2	God Revisited: Y1 Autumn 2	Salvation Revisited: Y2 Autumn 2	Revisited: Y2 Summer 2	Revisited: Ongoing throughout exploration of different

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						religions and religious stories
Cultural Books	Love Makes a Family by Sophie Beer	This is the Star by Joy Dunbar (RE BOOKS IN CORRIDOR)				So much by Trish Cooke The Usborne Little Book of Stories of Jesus (RE BOOKS IN CORRIDOR)

Year One						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer term 1	Summer Term 2
RE	Faith Community	God	Judaism	Judaism	Creation	Caring for the world
Year 1 Enquiry Question	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? Part 1	1.7 Who is Jewish and how do they live? Part 2	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?
Core Concepts	-loving others -traditional Christian and Jewish or Muslim ceremony -ways in which people express their identity and belonging within faith communities	God - what the story of the bible means to Christians -examples of a way in which Christians show/practise their belief in God as loving and forgiving; for example, by saying sorry; by seeing	God Torah People -Jewish symbols and objects --Jewish celebrations Revisited: Y4	Creation -Place of worship -How do Jews practise their faith? -Looking at what is and what happens in a synagogue. Revisited: Y4 Summer 2	God Torah People -Story of creation Revisited: Y4	-God loves all people -how people show that they care for others and the world Revisited: Y3 Autumn 2 What kind of world did Jesus want? Y4 Spring 2 How and why do people try to make the world a better place?

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	and other communities, responding sensitively to differences Revisited: Ongoing throughout exploration of different religions	God as welcoming them back; by forgiving others. Revisited: Y5 Summer 2 What is the best way for a Christian to show commitment to God?		What do Christians learn from the Creation story?		Christians, Muslims, non-religious
Vocabulary	Holy - dedicated or consecrated to God or a religious purpose Sacred - connected with God Church – Christian place of worship Synagogue - Jewish place of worship Mosque – Muslim place of worship Community -the condition of sharing or having certain attitudes and interests in common Faith - strong belief in the doctrines of a religions	Bible – Holy book followed by Christian’s Gospel – The teaching of Christ Humanity – All people in the world Christian – A follower of Christianity Parable - a simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels	Synagogue – Jewish place of worship Rabbi – A Jewish religious teacher Torah – Jewish religious book Shabbat – 7th day of the Jewish week, and a day of rest	Bible – Holy book followed by Christian’s Gospel – The teaching of Christ Humanity – All people in the world Christian – A follower of Christianity Creation – The way in which the world was created	Bible – Holy book followed by Christian’s Gospel – The teaching of Christ Humanity – All people in the world Christian – A follower of Christianity Creation – The way in which the world was created	Holy - dedicated or consecrated to God or a religious purpose Sacred - connected with God Church – Christian place of worship Synagogue - Jewish place of worship Community -the condition of sharing or having certain attitudes and interests in common Faith - strong belief in the doctrines of a religion Charity – giving to those less fortunate Caring – looking after others

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Cultural Books	Hats of Faith by Medeia Cohan	Joseph's Colourful Coat by Katherine Sully	The Clever Driedels Chanukah Wishes by Sarah Mazor		Chicken Soup by Pamela Mayor	The Invisible String by Patrice Karst

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Year Two

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
RE	Islam-Part 1	Incarnation	Islam-Part 2	Salvation	Gospel	Sacred Places
Year 2 Enquiry Question	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
Core Concepts	Islam – Allah the stories of the prophet Muhammed - the role of the Shahadah. -role of the Qur'an	-use the story of Jesus birth to guide their beliefs and actions at Christmas	Who is the prophet Muhammad and why is he important to Muslims?	-Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation	-tell stories from the Bible and recognise links to the 'Gospel' or good news - examples of ways in which Christians follow the teachings about forgiveness and peace, and bringing good news	-To recognise that there are special places where people go to worship and talk about what people do there. -examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues
Vocabulary	Allah – Muslim God Qur'an – Holy book of Islam Prophet – Special leader Muhammad – The special leader followed by Muslims Shahadah – The Muslim call to prayer	Bible – Holy book followed by Christian's Gospel – The teaching of Christ Humanity – All people in the world Christian – A follower of Christianity Bethlehem – The place of Jesus' birth Advent – The calendar leading up to Jesus' birth	Allah – Muslim God Qur'an – Holy book of Islam Prophet – Special leader Muhammad – The special leader followed by Muslims Shahadah – The Muslim call to prayer	Bible – Holy book followed by Christian's Gospel – The teaching of Christ Humanity – All people in the world Christian – A follower of Christianity Holy Week – The events leading up to Jesus' death Palm Sunday – Christ enters Jerusalem Good Friday – Christ is crucified	Bible – Holy book followed by Christian's Gospel – The teaching of Christ Humanity – All people in the world Christian – A follower of Christianity	Holy - dedicated or consecrated to God or a religious purpose Sacred - connected with God Church – Christian place of worship Synagogue - Jewish place of worship Mosque – Muslim place of worship

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		Nativity – The story of Jesus’ birth Christmas – The birth date of Jesus		Easter Sunday – The resurrection of Christ		
Cultural Books	Lailah’s lunch box by Reem Faruqi	The stone-a Persian legend of the magi by Dianne Hofmyer (RE BOOKS IN HALL)	The Proudest Blue by Ibtihaj Muhammad			

Year 3

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 3 Enquiry Question	L2.1 What do Christians learn from the Creation story? L2.2 What is it like for someone to follow God?		L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)

Year 4

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 4 Enquiry Question	L2.3 What is the ‘Trinity’ and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died ‘Good Friday’?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)

Year 5

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 5 Enquiry Question	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: ‘What would Jesus do?’	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)

Year 6

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	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 6 Enquiry Question	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?

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Key stage 1

Pupils should be taught:

Key stage 2

Pupils should be taught: